

Talking points for April and May

Through these talking points residents will be more aware of potential issues related to moving out of the residence halls and knowledgeable about the resources available to assist them with their transition.

Through these talking points residents will be more prepared to return to campus in the fall semester and have living arrangements in order.

Through these talking points residents will be more prepared to finish out the academic year with a strong focus on learning.

1. RAs will discuss topics related to academic success
 - a. RAs can follow-up with residents to learn more about their finals test schedule, large projects, and tests. Encourage students to talk to their faculty members and make test arrangements as needed.
 - b. RAs can provide resources from the Counseling center related to test anxiety and study skills. Activities may include inviting the Counseling center staff to come and make a presentation or using passive programming for students in need.
 - c. RAs can contact Academic Initiatives to coordinate study sessions and review sessions with faculty members on campus. Activities include contacting Michelle Cohenour and setting up sessions for students.
 - d. RAs can promote tutoring opportunities on campus with University Housing and other campus services. Activities may include reposting tutoring hours.
2. RAs will discuss topics related to transition from school to summer plans
 - a. RAs will discuss plans for the summer and provide resources for internship searches (Career Center); summer student employment on campus, summer school options (Academic Advising). Activities might include a guest speaker about internships, looking at summer school classes, and talking with other students about summer jobs in Iowa City/Coralville area.
 - b. RAs can discuss plans for transitioning into pre-existing or new roles when returning to home for the summer (resources from Counseling Center). These conversations may focus on role adjustment (independent to dependent roles) adjusting to rules and boundaries, and leaving friends behind. Activities might include celebrations to say goodbye to friends, talking with returning students about their first summer back at home, or exploring conversations with counselors.
3. RAs will discuss living arrangements for fall 2010
 - a. RAs can talk about moving out for spring semester and closing/check-out procedures. This can be done through first floor meetings.
 - b. RAs can promote selection of rooms on campus and opportunities for leadership within the halls as a returning student. This can be promoted through the Live-on process.
 - c. RAs can promote the informed exploration of living off campus by supporting <http://imu.uiowa.edu/tenant-information/> as a resource for students. This may include hosting an information session.