

Talking Points, September

Learning Outcome: Practical Skills

By being attentive to *information*, residents will be able to:

- Locate and identify campus and community resources
- Identify campus and community involvement engagement opportunities

What active and passive means might a resident assistant utilize to meet this outcome?

- Passive dissemination of information in various forms (i.e., pamphlets, links to campus websites, bulletin boards)
- Review the personal information cards to learn what interests your residents'. In your 1-1 interactions with residents, give them ideas and resources on how to meet their interests.
- Encourage attendance at Welcome Week and start-up activities: volunteer fair, recreation fair, student involvement fair, job fair, and health expos.

Talking Points/Questions:

- What do you like to do with your free time?
- What activities, hobbies, and interests have you been involved with in the past? What would you like to become involved with this semester?
- What classes are you taking – what do you like/dislike about them? What concerns do you have about your classes? How do these classes compare to what you had last year? What do you hope to learn from the classes you are taking? Have you used any of the tutoring services?

Learning Outcome: Personal & Social Responsibility

By learning to focus on developing a healthy roommate relationship, residents will be able to:

- Address roommate concerns and conflicts between roommates
- Live in a minimal or stress free environment throughout the academic year
- Engage in meaningful interactions and support reasonable communication patterns

What active and passive means might a resident assistant utilize to meet this outcome?

- Work with residents to complete thorough and reasonable roommate contracts
- Talk about what it means to be a “responsible citizen” at the first floor meeting
- Provide tips on how to support healthy communication styles (remember that many residents have never had to share a room before college)

Talking Points/Questions:

- What have you learned about your roommate so far? What are you doing to get to know your roommate? How have you divided up tasks in the room (cleaning, trash removal, etc)? What qualities do you appreciate about your roommate? What do you have in common with your roommate? What do you hope to learn from living in the residence halls? What will you be contributing to the room/floor/hall/university?
- What are you doing to create balance between classes, relationships, activities, and your own personal time? What impact does your balance or lack thereof have on your roommate situation?
- Do you have any concerns about our floor community? What do you think the answer is to these concerns? What can/will you do to help address the concerns? What is your role in making the situation better?